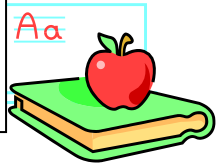


Feynman School Weekly News



Mrs. Gold and Ms. Struzzi's Class

A Peek at Our Week 01/17/12



Investigating Density



Identifying La Comida in Spanish



Finding Area and Perimeter



Making Fog

We love learning Spanish with Ms. Struzzi!

These past two weeks we have done a great job learning a LOT of new vocabulary. Last week we learned a bunch of new words that had to do with "el invierno" or winter. Now when we are getting dressed to go outside, we can name everything that we have layered on! We did some fun activities to help us learn these words, including a memory game and "ve pez," the Spanish version of go fish!

This week we learned new words and reviewed some older vocabulary that all had to do with "la comida," or food! We played a puzzle game where students had to match the lunchbox to the correct person according to the clues provided. They had so much fun with this activity that we created lunchboxes of our very own, making sure that we said the name of the item in Spanish as we illustrated each food item. Today we finished off our week of "la comida" by reading *La Oruga Muy Hambrienta* by Eric Carl (*The Very Hungry Caterpillar*) and singing a song about food to the tune of "She'll be coming around the mountain." Queso is cheese yum, yum, yum (clap clap!) Leche is milk yum, yum, yum (clap clap!)....

Weekly Highlights

We began investigating the different ingredients that make the recipe for weather: temperature, density, pressure and volume. Each day we have been recording the outside temperature on a graph. We will compare ten days of temperatures in January, February and March. To better understand density, we tested the density of various kid-selected liquids: water, maple syrup, oil, corn syrup and lemon juice. Water was used as the control variable that stayed the same in each cup we tested. Students observed that liquids with sugar are denser, lemon juice has a lot of water in it so it is as dense as water and that water is denser than oil. We began investigating how clouds form and created our own fog.

In math, students are working on finding different rectangles that have the same perimeter and are finding the areas of both regular and irregular shapes using manipulative materials. Other students are refining their linear measuring skills using an inch ruler.

In reading, students are making great progress in sight word recognition and are involved in lots of literacy centers to strengthen their reading ability. Other students are reading nonfiction texts and learning about nonfiction text features including the Table of Contents, Index, Glossary and captions. Students are using charts to record questions they have about a nonfiction text as well as the answers when they read them in the text. We continue to read aloud chapter books at lunch which captivate the class. So far favorite series include: Magic Tree House and Magic School Bus.

In Writer's Workshop students are concentrating on using their 5 senses to improve their descriptive writing. Students had fun using their five senses to describe a Hershey kiss (and then eating it). We read the book *Quick as a Cricket* as an introduction to similes and then students tried their hand at writing their own similes.

Supplies Needed/Wanted

- Paper towels
- Plastic forks
- Small paper plates
- White copy paper for art activities

Highlights from Music Lesson Recital

