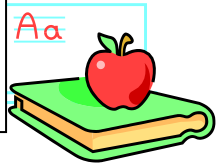


Feynman School Weekly News



Mrs. Gold and Ms. Struzzi's Class

A Peek at Our Weeks

11/14/11 & 11/21/11

National Building Museum Fieldtrip



Making Composite Shapes with Tangrams



We love learning Spanish with Ms. Struzzi!



For the past week and a half our class has been working on writing our very own book entitled, "¿Ádonde vas los colores?" Our book helped us learn the question "¿Ádonde vas?"- To where are you going? Each student chose a color and thought of an animal that we associate with that color. Not only did we get to review our colors, but we also learned about all kinds of animals! On each page we ask and subsequently answer, "To where our animal is going?" All of our pages have beautiful illustrations of our animal and where it is heading. Stay tuned for a copy of the book being sent home next week!

Today we practiced learning our animals by singing the Spanish version of "Old McDonald" and putting on a puppet show with finger puppets that we made yesterday!

Weekly Highlights

And the fun keeps on going! These past two weeks have been filled with hands-on, real-world experiences within our architecture unit. We visited the National Building Museum for a program on building houses. The students participated in a scavenger hunt throughout the museum where they searched for a variety of architectural features. Then students had the opportunity to apply their creativity and background knowledge about architecture when building their own homes using various craft supplies. Finally, we explored the Lego exhibit and tried our hand at building our own Lego structures. We have also been learning how geometry and architecture are partners. Students classified examples of structures into the categories of symmetrical and asymmetrical. They were able to conclude that if a structure is symmetrical, both halves of it are identical to each other. We transferred this knowledge into our math lessons this week as well, creating symmetrical designs using pattern blocks and folding basic shapes to find lines of symmetry. One group began using geoboards as well to create shapes in order to identify lines of symmetry.

In reading, we continued our author study of Tomie dePaola. We read aloud three stories about two characters named Bill and Pete. Students determined that this is yet another series that this author has written. Students concluded that *The Bad Guy* is always present and causing trouble; Pete always saves the day in these stories; and Tomie dePaola incorporates humor into his stories.

In Writer's Workshop we are concentrating on our word choice. The objective is to use words (nouns, verbs, adjectives) that will create pictures in the reader's mind. We will be talking about similes and metaphors in the coming weeks and integrate them into our writing to make it more descriptive.