



TEACHER RECOMMENDATION FORM

For Teachers: Please complete and return form within 14 days of receipt. Should you have any questions or require additional time to complete the recommendation, please contact Mrs. Susan Gold at (301) 330-9652 or at sgold@feynmanschool.org. Thank you.
A

Child's Name	<input type="text"/>		
Gender	<input type="radio"/> M <input type="radio"/> F	Date of Birth	<input type="text"/>
		Current Age	<input type="text"/>
Parents' Names	<input type="text"/>		
Current School	<input type="text"/>		
Address	<input type="text"/>	Phone	<input type="text"/>
Teacher	<input type="text"/>	Teacher's E-mail address	<input type="text"/>
Submitted by	<input type="text"/>		
How long have you known this child?	<input type="text"/>		

For Parents: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my child's application to attend the school.

Parent signature _____ Date _____

For persons submitting recommendation: Feynman School's ability to effectively evaluate this student is helped considerably by your timely and candid insights. If the applicant's parents have signed the waiver above, your recommendation will be kept confidential to the extent permitted by law. We thank you for your time and effort on behalf of this student.

What are the first few words that come to mind when describing this student?

The items below ask for your sense of this student's physical, intellectual, and social/emotional development. Please evaluate the child in the following areas by placing a check in the appropriate column. Please feel free to add comments.

Physical Development	Area of Strength	Age Appropriate	Progressing Toward Age Appropriate	Area of Concern	Comments
Small muscle control and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Uses appropriate grip	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Works with manipulatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Large muscle control and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Participates in physical group activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Speech and articulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Intellectual Development	Area of Strength	Age Appropriate	Progressing Toward Age Appropriate	Area of Concern	Comments
Receptive Skills					
Follows directions given in a group activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Follows directions given independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Follows multiple step directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Understands stories read aloud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Understands class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Memory for events and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**Intellectual
Development
(continued)**

Area of
Strength

Age
Appropriate

Progressing Toward
Age Appropriate

Area of
Concern

Comments

Expressive Skills

Clarity of speech

Vocabulary

Word retrieval

Appropriate syntax

Tells story events
In sequence

Ability to
communicate
with peers

Ability to express
needs to adults

Reading Readiness

Sound-symbol
correspondence

Recognizes letters

- upper case

- lower case

Math

Recognizes numerals

Understands one-to
-one correspondence

Recognizes shapes

Classifying

Patterning

**Social /
Emotional
Development**

Area of Strength	Age Appropriate	Progressing Toward Age Appropriate	Area of Concern	Comments
Self Esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Can be a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Shows empathy towards peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Plays alone happily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Cooperates at play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ability to share	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Initiates play activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Demonstrates ability to lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Demonstrates ability to follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Imaginative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Uses materials purposefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Demonstrates self-control in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Demonstrates self-control on playground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Resolves conflicts verbally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Responds positively to redirection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Seeks help when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Respects property of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Exhibits courtesy and respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Reacts well to new experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

**Social /
Emotional
Development
(continued)**

	Area of Strength	Age Appropriate	Progressing Toward Age Appropriate	Area of Concern	Comments
Makes transitions easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Frustration tolerance - self chosen activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Frustration tolerance - assigned activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Exhibits sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Please comment on this child's particular strengths. _____

Please describe any significant areas of concern. _____

Parents are a vital part of our relationship with each student at Feynman School. Please describe the parents' involvement in your school.

Are the parents of this child supportive of their child's strengths and weaknesses? Have their expectations and perceptions about their child and the school been in alignment with yours and your school's? Please explain.

If we have additional questions, may we call you?

YES

NO

If yes, phone number _____ Most convenient time to call is _____

Thank you for your time and effort to provide this useful information.

Signature _____ Date _____

Mail completed form to:

Feynman School Admissions
7730 Bradley Boulevard
Bethesda, Maryland 20817